



National Taiwan University of Science and Technology

2019 Summer Program

PSY 101 Introduction to Psychology

Course Outline

Term: July 01-August 02,2019

Class Hours: 14:00-15:50 (Monday through Friday)

Course Code: PSY 101

Instructor: Dr. Job Chen

Home Institution: Clemson University

Office Hours: TBA and by appointment

Email: zhuoc@clemson.edu

Credit: 4

Class Hours: According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

Course Description:

Introduction to Psychology will provide students with an overview of the current trends and body of knowledge in Psychology, including basics of the cognitive, developmental, personality, social, and clinical fields.

Course Objectives:

The overarching course goal is to allow students to reach a comprehensive understanding of the issues and methods in psychology, to decide whether to pursue studies in the field. In the process of reaching this goal, our objectives are that each student will:

- Become familiar with current scientific theories and research in the major topic areas of Psychology;
- Discover the personal relevance of course material in their everyday and professional lives, in order to make fully-informed decisions;
- Develop the skills necessary to evaluate and think critically about information concerning psychological phenomena obtained from research, the general public, and the media;
- Be well prepared for advanced courses in Psychology.

Required Textbooks:

Weiten, W. Psychology: Themes and variation (9th edition). Cengage Learning.

Grading & Evaluation:

Assignments (60%) – Midterm exam (20%) – Final exam (20%)

Grades will be distributed as 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; and below 60% = F.

Intermediary assignments will be posted throughout the course, to help students assess their needs and to ensure that all the important topics are well understood. Assignments are also an opportunity for students to ask questions concerning unclear notions, as the main objective is not to grade but to help everyone reach an optimal level of comprehension.

Midterm and final exams will target all topics previously covered in class. Lecture notes and assignments are important to succeed in the midterm and final exams, yet some questions will be specifically intended to stimulate students' critical thinking.

Attendance is extremely important for success in this class. It is expected that each student will commit fully to the assignments and readings required. Exams will cover the required texts as well as material presented or discussed in class.

Course Schedule:

Week1

Session 1: Course Introduction

Session 2: History of Psychology I

Session 3: History of Psychology II



Session 4: Sensation and Perception

Week2

Session 1: Learning

Session 2: Memory

Session 3: Language and Thought

Session 4: Consciousness

Week3

Session 1: Intelligence

Session 2: Psychological Testing

Session 3: Motivation and Emotion

Session 4: Development

Week4

Session 1: Personality I

Session 2: Personality II

Session 3: Social Behavior I

Session 4: Social Behavior II

Week5

Session 1: Psychological Disorders I

Session 2: Psychological Disorders II

Session 3: Clinical Psychology

Session 4: Stress, Coping, and Health