



**National Taiwan University of Science and Technology**

**2019 Summer Program**

**SOC 109 Race Relations in the U.S.**

**Course Outline**

**Term: July 01-August 02,2019**

**Class Hours: 12:00-13:50 (Monday through Friday)**

**Course Code: SOC 109**

**Instructor: Job Chen**

**Home Institution: Clemson University**

**Office Hours: TBA and by appointment**

**Email: [zhuoc@clemson.edu](mailto:zhuoc@clemson.edu)**

**Credit: 4**

**Class Hours:** According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, 10 lecturer office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

**Course Description:**

This course examines the origins, development, and characteristics of various ethnic groups in the United States. From this survey of topics, we will critically examine the concept of race and racism, how race shapes individual experiences and identity, as well as the intersections of race with values and power on social level.



### **Course Objectives:**

At the end of the semester, students should be able to:

- 1) understand the history of race relations in America.
- 2) understand what is meant when we describe race as a “social construction.”
- 3) discuss the relationship between race and key cultural values, such as religion
- 4) explain how racial tensions are perpetuated in contemporary society
- 5) use course concepts to reflect on how race and ethnicity that plays a role in our daily lives

### **Required Textbooks:**

Schaefer, R. T. (2019). *Racial and Ethnic Groups* (15th edition). Pearson.

### **Grading & Evaluation:**

Assignments (40%) – Midterm exam (30%) – Final exam (30%)

Grades will be distributed as 90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D; and below 60% = F.

Intermediary assignments will be posted throughout the course, to help students assess their needs and to ensure that all the important topics are well understood. Assignments are also an opportunity for students to ask questions concerning unclear notions, as the main objective is not to grade but to help everyone reach an optimal level of comprehension.

Midterm and final exams will target all topics previously covered in class. Lecture notes and assignments are important to succeed in the midterm and final exams, yet some questions will be specifically intended to stimulate students' critical thinking.

Attendance is extremely important for success in this class. It is expected that each student will commit fully to the assignments and readings required. Exams will cover the required texts as well as material presented or discussed in class.



## Course Schedule:

### Week1

Session 1: Course Introduction

Session 2: Exploring Race and Ethnicity

Session 3: Prejudice

Session 4: Discrimination

### Week2

Session 1: Native Americans and Their Values I

Session 2: Native Americans and Their Values II

Session 3: Caucasian Americans and Christianity I

Session 4: Caucasian Americans and Christianity II

### Week3

Session 1: African Americans I

Session 2: African Americans II

Session 3: Latinos I

Session 4: Latinos II

### Week4

Session 1: Muslim Americans I

Session 2: Muslim Americans II

Session 3: East Asian Americans I

Session 4: East Asian Americans II

### Week5

Session 1: Asian Pacific Americans

Session 2: Jewish Americans I

Session 3: Jewish Americans II

Session 4: Overcoming Exclusion