



Shanghai University of Finance & Economics

2019 Summer Program

HIS 210 Historic Survey of American Civilization

Course Outline

Term: June 3 – June 28, 2019

Class Hours: 12:00-13:50PM (Monday through Friday)

Course Code: HIS 210

Instructor: Brandon C. Downing

Home Institution: Marietta College

Office Hours: TBA

Email: drbdowning@gmail.com

Credit: 4

Class Hours: This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

Course Objectives:

This course is a topical survey that explores the development of American civilization through the lens of warfare, conflict, and violence from 1600 to the modern day. As a class, we will examine the development of American society by focusing primarily on the sophisticated use of violence as a method of cross-cultural negotiation. The aim is to develop a familiarity with the complexity of human affairs, of the way in which a variety of forces—economic, cultural, military, political—have interacted with aspirations and with the deliberate efforts of institutional power to control and shape events through violence and conflict to manipulate the geopolitical configurations of which they are a part. This course will be chronologically arranged and will cover major topics such the Indian Wars, American Revolution, the Civil War, both World Wars, Vietnam, and the War on Terror.



This course will utilize both primary and secondary sources in order to better understand the dynamics of change over time, generate a historical argument, apply historical knowledge and analysis to contribute to contemporary social dialogue, and to understand that the ethics and practice of history means recognizing and building on other scholars' work, peer review, and citation.

Format:

For most weeks, you will be required to read secondary sources in preparation for that day's presentation and then read various primary sources in class that will either support the lecture or provide an alternative perspective to specific topics. There are also days that will focus primarily on a discussion. The discussions are based on article-length readings. I will utilize other media and experiential-learning exercises when and where it is appropriate. There will also be weekly field trips to local Korean historical sites, museums, and monuments.

Course Policies:

- 1. Attendance:** It is virtually impossible for you to excel in higher education without regard to regular classroom attendance. Attendance will be kept by the TA. If regular attendance becomes a problem, you can expect it to adversely affect your final grade at the end of the course. Moreover, it is expected that you arrive in the classroom on time and prepared for class.
- 2. Respect:** It should go without saying that all use of cell phones, computers, or any other electronic devices not directly related to the lecture or assignment for that particular class will not be tolerated. Be respectful by either not bringing them to class or turning them off during the entire class period. The same goes for food. All views and values are to be respected without interruption during the class. Although we may have different opinions, the classroom is a place where we should recognize that these differences are an asset rather than an impediment.
- 3. Academic Integrity:** Academic and professional life requires a trust based upon integrity of the written and spoken word. Accordingly, violations of certain standards of ethical behavior will not be tolerated. All work submitted for academic evaluation must be your own. The direct and unattributed use of another's efforts, however, is prohibited as is the use of any work untruthfully submitted as one's own. Ask me if you are unsure of any potential violation to this policy. If you are suspected of academic dishonesty, you will receive a disciplinary penalty of a zero on that particular assignment. I reserve the right to amend this policy based on the extent of the dishonesty.
- 4. Coursework:** You will be graded on your attendance, class discussion, quizzes, field trip papers, and midterm examination and final examination. All work is to be completed on time without exception. Quizzes and examinations cannot be made-up unless a valid excuse is presented and documented.



Course Requirements:

Attendance + Participation		100
Discussions	4x25	100
Quizzes	2x50	100
Midterm Examination		100
Final Examination		200

Grade Descriptions:

Attendance and Participation (100 Points): Attendance is kept by the instructor during every class. Missing more than three classes will result in an automatic zero score. Participation is also graded during each class. You should do your best to reply to general questions asked throughout the lecture, after reading primary and secondary documents, and after watching videos. If you use your cell phone, sleep, talk during the lecture, or use any electronic device not associated with the course content for that day, you should expect it to negatively impact your overall participation score.

Discussions (100 Points): There are four discussions at the end of each week based on academic articles listed under the required reading. It is expected that you read the entire article and come to class prepared to discuss it with your classmates. Each discussion is worth 25 points. If you do not participate during the discussion, you will receive a score of zero for that class. In order to gain points, you should attempt to answer, raise a question, counterargue, or add to the dialogue three or four times during the discussion to maximize your score.

Quizzes (100 Points): There are two quizzes administered during the session. Each quiz is worth 50 points. A variety of methods will be used to evaluate your understanding of the course material: multiple choice, matching, map identification, short answer, and essay are possible for each quiz.

Midterm Examination (100 Points): A midterm exam will be administered at the end of week three for a total of 100 points. A review session will address all questions and concerns regarding the exam.

Final Examination (200 Points): A final examination will be administered at the end of the five week session for a total of 200 points. A review session will address all questions and concerns regarding the exam.

Recommended Reading:

Matthew S. Muehlbauer and David J. Ulbrich, *Ways of War: American Military History from the Colonial Era to the Twenty-First Century* (Routledge, 2013).

Required Reading:

Wayne E. Lee, "Peace Chiefs and Blood Revenge: Patterns of Restraint in Native American Warfare,



1500-1800,” *The Journal of Military History* 71, 3 (July, 2007): 701-741.

Joseph C. Fitzharris, “Field Officer Courts and U.S. Civil War Military Justice,” *The Journal of Military History* 68, 1 (January, 2004): 47-72.

Donald Alan Carter, “Eisenhower versus the Generals,” *The Journal of Military History* 71, 4 (October, 2007): 1169-1199.

Richard H. Kohn, “The Danger of Militarization in an Endless ‘War’ on Terrorism,” *The Journal of Military History* 73, (January 2009): 177-208.

+All Primary Documents will be provided in class

Course Schedule

WEEK 1: First American Ways of War

MON:	Orientation	READINGS:
	The Character of War	
TUES:	Colonial Militia and Military Organization	<i>Ways</i> , 8-18
	Clash of Cultures: Indians and Colonists	<i>Ways</i> , 9-36
WED:	Colonial Wars for Empire	<i>Ways</i> , 38-68
	Primary Document: <i>George Washington Describes Braddock’s Defeat</i>	
THUR:	The Continental Army	<i>Ways</i> , 70-105
	Video: <i>The American Revolution</i>	
FRI:	Quiz I	
	Discussion 1: Lee, “Peace Chiefs and Blood Revenge”	

WEEK 2: A New Nation

MON:	The War of 1812: Building an Army	<i>Ways</i> , 108-140
	The Army and the West	<i>Ways</i> , 142-157
TUES:	War with Mexico	<i>Ways</i> , 158-171
	Civil War Armies	<i>Ways</i> , 172-248
WED:	War and Reconstruction	<i>Ways</i> , 250-258
	Primary Document: <i>Joshua Lawrence Chamberlain’s After-Action Report</i>	



THUR:	Video: <i>Battle of Gettysburg</i>
	Discussion 2: Fitzharris, “Field Officer Courts and U.S. Civil War Military Justice”
FRI:	MIDTERM EXAM

WEEK 3: Modern Military

MON:	Indian Wars	<i>Ways</i> , 259-270
	Spanish-American War	<i>Ways</i> , 271-281
TUES:	World War I	<i>Ways</i> , 282-310
	War on Land, Sea, and in the Air	<i>Ways</i> , 314-345
WED:	World War II	<i>Ways</i> , 346-411
	Primary Document: <i>Eisenhower’s Personal Memorandum of June 3, 1944</i>	
THUR:	Postwar Reform and New Challenges	<i>Ways</i> , 414-423
	Video: <i>The Manhattan Project</i>	
FRI:	Quiz II	
	Discussion 3: Carter, “Eisenhower versus the Generals”	

WEEK 4: Military Challenges in a Changing World

MON:	The Korean War	<i>Ways</i> , 424-433
	NATO and War in Europe	<i>Ways</i> , 434-445
TUES:	The Cold War and Containment	<i>Ways</i> , 446-453
	The Vietnam War	<i>Ways</i> , 454-479
WED:	New Doctrine for the Desert	<i>Ways</i> , 482-501
	The War on Terror	<i>Ways</i> , 502-517
THUR:	Video: <i>Global War Against Terrorism</i>	
	Discussion 4: Kohn, “The Danger of Militarization in an Endless ‘War’ on Terrorism”	
FRI:	FINAL EXAM	