



Shanghai University of Finance & Economics

2019 Summer Program

SOC 109 Race Relations in the U.S

Course Outline

Term: June 3 – June 28, 2019

Class Hours: 12:00-13:50 (Monday through Friday)

Course Code: SOC109

Instructor: Brenda L. Moore

Home Institution: University at Buffalo, SUNY

Office Hours: TBA and by appointment

Email: socbrend@buffalo.edu

Credit: 4

Class Hours: This course will have 52 class hours, including 32 lecture hours, professor 8 office hours, 8-hour TA discussion sessions, 4-hour review sessions.

Course Description:

Racial inequality pervades the social history of the United States: From the enslavement of Africans to the Jim Crow laws of the Deep South to the high levels of racial residential segregation in American cities, the inequity associated with skin color remains a powerful force in determining one's life chances. In this course we will study the social forces that have formed the experiences of racial and ethnic groups in the U.S., and that have maintained the unequal nature of them. We will also study how issues of immigration and globalization provide a more thorough understanding of racial and ethnic dynamics in the U.S., and we will touch on whether or not these dynamics are applicable to other geo-political settings.

Course Objectives:

1. Explain the challenges inherent in a diverse society. Upon completion of this course, students will be able to explain dynamics of majority-minority relations; as well as describe the complexity of present-day assimilation and pluralism of recent immigrants to the U.S.



2. Think critically, and with an open mind, about controversial contemporary and historical issues that stem from the gender, race, class, ethnic, and religious differences in American society. Students will examine how culture impacts one’s perceptions; and identify factors that underlie intergroup conflict.
3. Explain how categories of diversity change over time. Students will discuss the Civil Rights Movement and the commitment to change. In addition, there will be a discussion about white privilege and a changing racial hierarchy.
4. Recognize that categories of differences create both institutional inequalities and advantages. Students will discuss racism in the media; describe effects of skin color on stratification; discuss segregation and health inequality; discuss inequality in housing; Discuss segregation and educational inequality

Required Textbooks:

Golash-Boza, T.M., Race and Racisms (New York, Oxford: Oxford University Press, 2015)

Grading & Evaluation:

Each student will be expected to do all of the readings, participate in class discussions, write three short response papers to topics we discuss in class, and take three in-class quizzes. All assignments will be expected the day they are due. There will be points deducted for late papers. There will be no incomplete given for the course; zeros will be given for assignments that are not submitted in a timely fashion.

4 Response Papers 10 points each (written individually but presented in class as part of a panel) = 40% of course grade. The assignment will be given during class on a topic being discussed.

4 Quizzes 10 points each = 40% of Course Grade

Class Attendance & Participation = 20% of Course Grade

Final Grades:

Grade	Quality Points	Percentage
A	4.0	93.0% -100.00%
A-	3.67	90.0% - 92.9%
B+	3.33	87.0% - 89.9%
B	3.00	83.0% - 86.9%
B-	2.67	80.0% - 82.9%
C+	2.33	77.0% - 79.9%
C	2.00	73.0% - 76.9%
C-	1.67	70.0% - 72.9%
D+	1.33	67.0% - 69.9%
D	1.00	60.0% - 66.9%
F	0	59.9 or below



Course Schedule

Week1

- June 3 Monday - Introduction Lecture: Minority/majority relations ; Lecture- The Origin of the Idea of Race (Golash-Boza, Ch. 1).
- June 4 Tuesday – Lecture- Race and Citizenship: Exclusionary Immigration Policies 1840s-1920s (Golash-Boza, Ch. 2).
- June 5 Wednesday – Lecture- Historical Acts of Racial Injustice (1920s-1965): Deportation, Internment, Syphillis Experiment, & the Civil Rights Movement (Golash-Boza, Ch. 3).
- June 6 Thursday – Lecture-Racial Images in the Media; Colorism and Skin Color Stratification (Golash-Boza, Chs. 4& 5). **Response Paper Assignment.**
- June 7 Friday **Quiz #1 (All assigned readings and lecture materials to date).**

Week2

- June 10 Monday - Lecture-Racial Discrimination, Prejudice and Institutional Racism (Golash-Boza, Ch. 7).
- June 11 Tuesday – Lecture-Educational Inequality (Golash-Boza, Ch. 8).
- June 12 Wednesday – Lecture-Race, Ethnicity, and Gender Disparities in the Labor Market (Golash-Boza, Ch. 9).
- June 13 Thursday – Lecture-Residential Segregation and Wealth Inequality (Golash-Boza, Ch. 10). **Response Paper Assignment.**
- June 14 Friday **Quiz #2 (All assigned readings and lecture materials since last quiz).**

Week3

- June 17 Monday - Lecture-Racial Discrimination, Prejudice and Institutional Racism (Golash-Boza, Ch. 7).
- June 18 Tuesday – Lecture-Educational Inequality (Golash-Boza, Ch. 8).
- June 19 Wednesday – Lecture-Race, Ethnicity, and Gender Disparities in the Labor Market (Golash-Boza, Ch. 9).
- June 20 Thursday – Lecture-Residential Segregation and Wealth Inequality (Golash-Boza, Ch. 10). **Response Paper Assignment.**
- June 21 Friday **Quiz #3 (All assigned readings and lecture materials since last quiz).**



Week4

June 24 Monday - Lecture-Race and the Criminal Justice System (Golash-Boza, Ch. 11).

June 25 Tuesday – Video **Response Paper Assignment**.

June 26 Wednesday – Lecture: Segregation and Health (Golash-Boza, Ch. 12).

June 27 Thursday – Lecture-Illegal Immigration and Policy Response (Golash-Boza, Ch. 13)

June 28 Friday **Quiz #4 (All assigned readings and lecture materials since last quiz)**.

Class absence policy:

Class attendance is required for this course. Students who are justifiably absent due to religious observances, illness documented by a physician or other appropriate health care professional, conflicts with university sanctioned activities, public emergencies, and documented personal and family emergencies, must notify the professor in writing in a timely manner.

Absences for University sanctioned activities shall be certified in writing by an appropriate senior University administrator, e.g., the Vice President for Student Affairs, the Dean for Student Affairs, the Director of Athletics, or the Vice President for Academic Affairs.

Academic Integrity:

Academic integrity is a fundamental university value. Through the honest completion of academic work, students sustain the integrity of the university while facilitating the university's imperative for the transmission of knowledge and culture based upon the generation of new and innovative ideas.

Accessibility Resources:

If you have any disability which requires reasonable accommodations to enable you to participate in this course, please contact the university's Office of Accessibility Resources, as well as the instructor for this course the first day of class.