

Japanese for Beginners 1**JAPN1001**

June 29 to July 31 (Five Weeks) 2020

Three Credits

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Prerequisite: None

*This course is designed for students **who have never taken a formal Japanese language class**. This course is not for those who have studied basic Japanese including Hiragana, Katakana, past tense verb conjugation, adjective conjugation and Te-form. By the end of this summer session, students will be able to read and write the following sentences. If you can easily understand these sentences, this is not the right course for you.*

きのう 私は としょかんに 行きました。としょかんで おもしろい本を かりました。
としょかんの となりに こうえんが あります。

そして、ともだちに えきで 会って、いっしょに ボストンに行きました。ボストンで
ピザを 食べました。ピザは やすくて とても おいしかったです。ケーキも 食べました。
私は チョコレートケーキが 大好きです。

Textbooks:

Genki 1 (An integrated course in elementary Japanese). Banno, E. and et al. (Second Edition, 2011). Tokyo: The Japan Times. (***Lesson 1 ~ Lesson 4 and some major materials in Lesson 5 & 6***)

Course Descriptions:

The correct pronunciation, reading ability, system of writing, and fundamentals of grammar and syntax of the Japanese language are studied. Students are taught the four language skills of listening, speaking, reading, and writing. Cultural topics are integrated with these skills. Japanese gradually becomes the working classroom language.

Course Goal:

The ultimate goal of this course is for students to develop a basic foundation of the Japanese language in order to acquire minimum communicative skills. Students will learn about 60 new words every chapter using Hiragana, Katakana and Kanji (traditional version). This course will cover first four chapters of the textbook and some important expressions from Chapter 5 & 6.

Grading:

The final grade will be assigned based on the following criteria:

Class participation, efforts	20 %
Grading criteria for the class participation:	
1) Voluntary ask questions and/or answer to questions,	
2) Not use his or her own telephone during class without permission,	
3) Bring his or her own textbook,	
4) Follow instructor's instructions	
Homework	15 %
Quizzes	15 %
Tests (two lesson tests)	20 %
Final Exam (cumulative)	30 %
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FITCHBURG STATE UNIVERSITY UNDERGRADUATE GRADING POLICY

<u>4.0</u>	<u>A</u>	<u>95 –100</u>
<u>3.7</u>	<u>A-</u>	<u>92 – 94</u>
<u>3.5</u>	<u>A-/B+</u>	<u>89 - 91</u>
<u>3.3</u>	<u>B+</u>	<u>86 – 88</u>
<u>3.0</u>	<u>B</u>	<u>83 – 85</u>
<u>2.7</u>	<u>B-</u>	<u>80 – 82</u>
<u>2.5</u>	<u>B-/C+</u>	<u>77 – 79</u>
<u>2.3</u>	<u>C+</u>	<u>74 – 76</u>
<u>2.0</u>	<u>C</u>	<u>71 – 73</u>
<u>1.7</u>	<u>C-</u>	<u>69 – 70</u>
<u>1.5</u>	<u>C-/D+</u>	<u>67 – 68</u>
<u>1.3</u>	<u>D+</u>	<u>64 – 66</u>
<u>1.0</u>	<u>D</u>	<u>60 – 63</u>
<u>0.0</u>	<u>F</u>	<u>0 – 59</u>
-	<u>IN</u>	<u>Incomplete</u>
-	<u>IP</u>	<u>In Progress</u>
-	<u>W</u>	<u>Withdrawn</u>

Grade Appeal:

If you disagree with the evaluation of your work or believe an improper grade has been assigned, an appeal may be followed. Please discuss the matter with the instructor and refer to the Fitchburg State University Grade Appeal Policy in the university catalog.

Classroom Rules:

Without the instructor's permission, no electrical devices, including laptops and phones are to be used in class. Bring your textbook to every class.

Attendance Policy:

Daily attendance is mandatory. There will be a total of 40 lecture hours (2 hours per day x 20 days) and 10 discussion hours. in this course. All students are expected to be in class on time, unless there is a legitimate reason.

*No absences and No tardy during the entire course will add extra TWO points to your final course score. Any absence or tardy, regardless of the reason (sorry!), will make the student ineligible for this grade enhancement. **If you have 10 hours of unexcused absences without a legitimate reason , then you will automatically receive an F.** Attending a different class at another institution is not considered as a legitimate reason.*

Homework:

Doing homework is essential in this course. Homework will be given every class. All homework will be graded. Homework sheets will be provided by the instructor. If a student is found to have committed plagiarism or cheated on an assignment, he or she will automatically be given a grade of zero for the assignment. If a student has a difficulty in working an assignment, feel free to talk to me.

Quiz:

You have a total of 6 quizzes. Students can drop their one worst/missed quiz.

Course Outline:

月曜日 Monday	火曜日 Tuesday	水曜日 Wednesday	木曜日 Thursday	金曜日 Friday
Orientation	Japan/Japanese Culture, Basic Japanese language, Simple Greetings, Numbers in Japanese Japanese Alphabet	Japanese alphabets (A-I-U-E-O) Hiragana Practice (あ~と) More numbers in Japanese Simple Greetings Simple Sentences S + C form Particles	Hiragana Practice (な~よ) Simple Sentences Interrogate form	Hiragana Practice (ら~ん) Reading & Writing (p.290~291) More Hiragana: voiced consonants, contracted sounds, double consonants
Vocabulary Quiz 1 Hiragana Review (reading & writing) Genki Book:	Genki book: Lesson 2 Negative expression More numbers in Japanese (100,1000,10000 and	Hiragana Quiz Genki book: Lesson 2 (How much is it?) Who~, Whose~,	Vocabulary Quiz 2 Conversation Practice At Shopping (P. 72~74) Reading the dialogue	Review Discussion Session Test 1 (Lesson 1 & 2)

Lesson 1 What, Time & numbers Writing Practice (P292~293)	<i>more)</i>	<i>Where~ (Is this yours? Which one is yours?) Suffix Expressions ~ よ。 ~ね。) Noun + も</i>	(p. 58~59) Listening Practice (Lesson 2) Review Lesson 2	
Katakana Practice (ア~ト) Genki Book: Lesson 3 Types of Verbs: Ru-verbs, U-verbs, Irregular verbs, Dictionary & Polite S+V+O form Particle	Katakana Practice (ナ~ヨ) Particle Review Verb Conjugation (Present tense (affirmative, Negative) (Polite & Casual) Word order Frequency Adverbs	Katakana Practice (ラ~ン) Kanji Katakana Reading (Textbook p.294~297) Topic Sentence Invitation form	Vocabulary Quiz 3 Read the dialogue (p. 84) Listening Practice (Lesson 3) Review Lesson 3 Lesson 4 Past tense	Review Discussion Session Conversation Practice <i>Let's talk in Japanese!</i>
Katakana Quiz Genki Book: Lesson 4 Describing location (There is/are ~) (p. 115~116) Prepositions, Vocabulary Location (p.109)	Kanji Practice (preposition, locations, there is/are, where is ~?) (p. 115~117) Duration (for an hour) Expressions of quantity (p. 112)	Genki Book Lesson 4 other materials Review	Vocabulary Quiz 4 Read the dialogue (p. 102~103) Conversation Practice	Review Discussion Session Test 2 (Lesson 3 & 4)
Genki Book: Lesson 5 adjectives <i>i-adjective, na-adjective (delicious, pretty)</i> Adjective conjugation (past tense affirmative, past tense negative)	Adjective Review Two or more adjectives in one sentence (Lesson 7) Writing Exercise: <i>writing a post card to a friend (p.309~310)</i>	Genki Book: Lesson 6 Te-form conjugation Te-form, using te- form <ul style="list-style-type: none">• present progressive form• requesting form• permission• progressive	Te-form Review Course Review Conversation Practice <i>Let's talk in Japanese!</i>	Review Discussion Session Final Exam (cumulative)

Policy on Disabilities:

If you need course adaptations or accommodations because of a disability, if you have emergency medication information, or if you need special arrangements in case the building must be evacuated, please make an appointment at the beginning

of the course to talk with me. It is important that the issues relating to disabilities be discussed with me as soon as possible.

Academic Integrity Policy:

The faculty in the Education Unit at Fitchburg State University requires that work submitted in fulfillment of course requirements will be solely that of the individual candidate and all other sources will be cited appropriately. University Academic Integrity Policy, as outlined in the University Catalogue, will be strictly adhered to.

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