



Hankuk University of Foreign Studies

2020 Summer Session

PHIL 101 Introduction to Philosophy

Course Outline

Term: July 06-August 07,2020

Class Hours: 12:00-13:50 (Monday through Friday)

Course Code: PHIL 101

Instructor: Dimiter Kirilov

Home Institution: George Washington University

Office Hours: TBA and by appointment

Email: dimiter.i.kirilov@gmail.com

Credit: 4

Class Hours

This course will have 72 total class hours, including 40 lecture hours, 12 instructor office hours, 12-hours of TA-led discussion sessions (four sessions of 3 hour each), 8 hours of review sessions (four review sessions, 2 hours each).

Course Description

This course aims to teach you to think critically: to be able to understand and analyze arguments, to evaluate reasons, to come up with your own arguments, and in general to engage in thoughtful and well-reasoned debate. The course also introduces you to some of the literature, problems, and methods of philosophy through an examination of metaphysical questions about the existence of God and about the nature of the mind and epistemological questions about the nature of knowledge



Prerequisites

The course is designed for students who have little or no knowledge/background in logic, philosophy, or ethics. Accordingly, the course will begin by introducing students to basic moral concepts and to the basic principles of reasoning that are used to distinguish between good and bad reasoning. Students will acquire the ability to express their ideas clearly and concisely, enlarge their capacity to understand the relationship between premises and conclusions, and increase their skill in determining when arguments succeed or fail to establish their conclusions.

Class format

- a) 25 classes
- b) 12 instructor office hours
- c) 4 TA discussion sessions (3 hours each)
- d) 4 review sessions (2 hours each)

Average amount of learning time outside the classroom per week

Students are expected to devote about 4 hours of learning time per day distributed as follows:

- a) 3 hours reading the assigned reading for the day
- b) 1/2 hour doing homework assignments
- c) 1/2 hour participating on the discussion board

Course Textbook

Perry, Bratman, and Fischer, Introduction to Philosophy , 6th edition.

- ##### course site

On this site you will find the course syllabus, weekly homework assignments, and slides from class lectures. Please check this site regularly as I will regularly post announcements regarding the class such as: class, section, or office hours cancellations; changes in the readings or lecture schedule; reminders about upcoming exams; clarification of issues that arose in lectures, etc.



Learning objectives and outcomes

- a) Students will acquire the ability to critically analyze arguments;
- b) Students will become persuasive reasoners capable of developing their own arguments;
- c) Students will be able to present and critically analyze some of the main positions in the core disciplines of philosophy: positions about God’s existence, human knowledge, and the mind;
- d) Students will be able to write a well thought-out, college level philosophy paper that presents and critically analyzes a position and contains an original and well-reasoned argument about the position.

Email

- a) Students are responsible for checking emails frequently. Students are responsible for making sure that the email address on file with Hankuk is their primary one;
- b) Put “PHIL101” in the subject line of any email you send (e.g., “Subject: PHIL101 question about the ontological argument”);
- c) Please make sure that your full name appears somewhere in each message (preferably at the end of the message);
- d) You will be fully responsible for the results of failure to follow these simple instructions.

Grading:

- a) Your total course grade will be determined based on the following:

Participation 10% daily

Mid-term exam 20% Week 4, Monday, 7/22

HW assignments 20% see course schedule

Final paper 25% Week 5, Friday, 8/2

Final exam 25% Week 5, Friday, 8/2

- b) Grade scale:

I’ll be using the “standard” grading scale:

A : 93-100

A- : 90-92

B+ : 87-89



- B : 83-86
- B- : 80-82
- C+ : 77-79
- C : 73-76
- C- : 70-72
- D+ : 67-69
- D : 63-66
- D- : 60-62
- F : 59 and below

Participation:

- a) Participation is 10% of your overall grade
- b) I expect that each class a student makes makes one contribution and responds to another student's contribution. To get 100% for your participation grade you need 40 contributions + responses
- c) You can get only one point for contribution/response per class, even if you participate multiple times that class.
- d) If you do not get the chance to participate in class, you can do so on the course website. Only students who were in class for a given day will be able to get participation points for participating on the course website for that day
- e) Discussion during lecture and on the course website will help you and your classmates to understand the material better and relate it with issues not covered in class. It will also train a skill that you will be learning this semester--to present and critically analyze arguments.
- f) Students who have anxiety of speaking during class should contact the instructor in the first 2 days of the course. They will be offered to write a paper in lieu of class participation. The instructor will provide the paper assignment. If the students do not contact the instructor within the first 2 days, then they are responsible for their participation grade as measured via class participation.
- g) Students with 40 or above contributions and responses may be bumped up, if their course grade is borderline
- h) A "substantial contribution" includes:
 - i) Asking an original question;
 - ii) Presenting an argument of your own, relevant to that day's material;
 - iii) Developing a criticism of an argument that has been described in the lecture;
 - iv) Drawing an interesting and relevant analogy to something else in the course or in



popular culture;

v) Clarifying an issue that was raised in the lecture, readings, or discussion that you think might be unclear and important; and

vi) Any other contributions the instructor agrees are relevant.

vii) Warning: you will get credit based on the insight, relevance, and frequency of your participation.

i) You can receive a maximum of two participation points per meeting with me during office hours

Midterm exam:

- a) The midterm exam is 20% of your overall grade
- b) The midterm exam is on Week 4, Monday, 7/22
- c) A review sheet will be provided on Week 3, Wednesday, 7/17
- d) The midterm exam will test your comprehension of material presented in the readings, lectures, and HW assignments
- e) The midterm exam will contain about 20 true/false and multiple choice questions and about 3 short answer questions. The quantity of questions is subject to change.

Final exam:

- a) The final exam is 25% of your overall grade
- b) The final term exam is on Week 5, Friday, 8/2
- c) A review sheet will be provided on Week 4, Friday, 7/26
- d) The final exam will be partially cumulative: it will test your comprehension of the logic part of this course together with material presented after the midterm exam
- e) The final exam will test your comprehension of material presented in the readings, lectures, and HW assignments
- f) The final exam will contain about 30 true/false and multiple choice questions and about 4 short answer questions. The quantity of questions is subject to change.

Homework assignments:

- a) The HW assignments are 20% of your overall grade.
- b) There will be 10 HW assignments (see course schedule) and will consist of multiple choice questions and occasionally a short answer question
- c) The HW assignments will test your comprehension of material presented in the readings and lectures
- d) If you wish to succeed in this course, you must keep up with the readings and lectures, and



do the HW assignments. The course material is cumulative and will get more difficult as we go along. To help you keep up, you will be expected to hand in completed homework assignments.

Final paper:

- a) The final paper is 25% of your overall grade
- b) The final paper is due on Week 5, Friday, 8/2
- c) The paper must be around 1600 words.
- d) You will receive the paper assignment on Week 3, Monday, 7/15
- e) You will be tasked with:
 - i) Picking a position on one of the topics discussed and stating it as your thesis;
 - ii) Presenting an argument for your thesis (could be one that has been discussed in class) (between 250-500 words);
 - iii) Presenting a considered objection to your argument (could be one that has been discussed in class) (between 250-500 words);
 - iv) Presenting a response to the considered objection (could be one that has been discussed in class) (between 250-500 words); and
 - v) Having an original contribution in your your paper. An original contribution consists of giving an argument, objection, and/or rebuttal that you have come up with on your own
 - vi) Your paper will be evaluated on the basis of clarity, how strong the argument, objections, and responses are, and the quality of your original contribution. When the paper shows excellent clarity, structure, and understanding of the material, but poor original contribution, then the student would get at most a B. Outside research is not required. If you do outside research, it is strongly suggested that you check with me on your understanding of the relevant material. It is strongly suggested that you make a paper outline and come and discuss it with me. I will accept paper outlines until Week 4, Friday, 7/26.

Class policies:

- a) Assignment completion: You are expected to read all the lectures and the reading materials, complete and submit all the assignments on time, and participate in the class discussions. You will not be able to pass the course if you have failed to complete one of the assignments for the course.



- b) Preparation: I expect you to come to class prepared, meaning that you have read the assigned reading material and given lots of thought about it. Reading philosophy is a very challenging task. You will often have to read the material more than once to understand the presented argument. And this cannot be done overnight.
- c) Attendance: I will take attendance, since if you are not attending, you cannot participate in class discussions. Note that attendance will be taken to determine who can get credit for participating on the course website
- d) Late work: there will be a penalty of 1/3 letter grade (e.g. from A to an A-) for each calendar day late. The penalty will be waived in the case of religious holidays (students should notify the instructor during the first week of the semester of their intention to be absent from class on their day(s) of religious observance) and documented medical or family emergencies.
- e) Make-up exams: Make-up exams are permitted in the case of religious holidays (requires notification at least a week in advance) and documented medical or family emergencies.
- f) Extra credit: There will be no opportunities for extra credit.
- g) Timeliness: It is your responsibility to submit your work on time. If you are finishing a homework assignment at the last minute, and something goes wrong—the internet connection doesn't work, your printer suddenly stopped printing, you run out of the printer toner, or whatever—that's one way an assignment can end up being late. "My internet didn't work," "something went wrong with my printer," etc., will not count. Please plan ahead and submit your work on time.
- h) Needing a grade: Also, the fact that you "need" a certain grade is not a reason for giving it to you. I will give you an 'A' only if you earn an 'A'; if you earn a 'C' and "need" a 'B', it is not my concern. The integrity of the grading process, the course and, indeed, the UMD depends on instructors and students understanding this distinction. If you need help, let me know. I'll do what I can within reason, and dealing with problems early can help a lot.
- i) Unsubmitted assignments: Failure to complete an assignment will result in your receiving no points (a zero) for that assignment. You cannot pass the class without submitting all the required assignments.
- j) Contesting a grade: If you wish to contest your grade on an exam, you must do so within one week of that assignment's being graded and made available to you.
- k) Evaluation: You will be evaluated based on the quality of your work and not on the effort exerted. Some assignments will test comprehension; others will test your ability to present ideas clearly, or critically analyze an argument and demonstrate reflection. Some students may need to work much harder than other students to get the same grade. Nevertheless, I grade the work and not the student.
- l) Decorum: It should go without saying that the proper level of decorum is expected in class. Attention should be paid to whoever is speaking. Listening to music, reading newspapers, and using your phones and/or computers for anything but note-taking during lectures do not create a good impression of you and may hurt your chances of getting a boost of your grade if it is on a borderline. Cynicisms and inappropriate comments will not be tolerated.
- m) Incompletes: An incomplete will only be awarded if the following three conditions are met:
 - i) The student asks for it;
 - ii) The student has completed 85% of the assigned work, which is to include the mid-term



exam; and

iii) The student has encountered documented family or medical emergency that the instructor agrees will prevent the student from finishing the course

n) Writing: Writing is an essential tool for thinking and communicating in virtually every profession. Therefore, in this course I expect you to produce writing that is not only thoughtful and accurate, but also organized, clear, and consistent with the rules of Standard English. If your writing does not meet these standards, I may deduct points or ask you to revise.

o) Academic integrity :

i) There are four types of academic dishonesty: cheating, fabrication, facilitating academic dishonesty, and plagiarism. It is your responsibility to understand what constitutes dishonesty of these four types. Please consult ##### or speak to the instructor if you would like any clarification (e.g., regarding what constitutes plagiarism);

ii) I take incidents of academic dishonesty very seriously. I will forward to ##### any cases of it that come to my attention.

p) Support for students outside the classroom:

Please visit the following website: www.auiaschool.com, and find the faculty in AUIA officer.

Schedule

(Readings might be altered as the course progresses. If there are any changes, they will be announced in class.)

0. Introduction			
W1, Mon,	0.1. Introduction to course	Assigned reading: Course syllabus	Activities: 1. Read the syllabus 2. Introduce yourselves on the “Introductions” discussion forum
1. Arguments			
W1, Tue,	1.1. Deductive Arguments	Assigned reading: Lecture on deductive arguments	Activities: 1. Read the assigned reading prior to coming to class : “Deductive arguments” 2. Go to the “Deductive Arguments 1” discussion forum and a) post at least one question about the lecture; and b) attempt to answer another student’s question (if a question has already been



			answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
W1, Wed,	1.2. Deductive Arguments	Assigned reading: Lecture on deductive arguments	Activities: 1. Go to the "Deductive Arguments 1" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. If you haven't done so already, finish reading "Deductive arguments" 3. Go to the "Deductive Arguments 2" discussion forum and a) post at least one question about the lecture; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer))
W1, Th,	1.2. Inductive Arguments	Assigned reading: Lecture on inductive arguments	Activities: 1. Go to the "Deductive Arguments 2" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 1 on deductive arguments due 3. Read the assigned reading prior to coming to class : "Inductive arguments" 4. Go to the "Inductive Arguments" discussion forum and a) post at least one question about the lecture; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)) 5. Review session 1 (2 hours)
W1, Fri,	1.3. Abductive Arguments	Assigned reading: Lecture on abductive arguments	Activities: 1. Go to the "Inductive Arguments" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 2 on inductive arguments due 3. Read the assigned reading prior to coming to class : "Abductive arguments"



			<p>4. Go to the “Abductive Arguments” discussion forum and a) post at least one question about the lecture; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)</p> <p>5. TA discussion 1 (3 hours)</p>
2. The Design Argument			
W2, Tue,	3.1. The Design argument	Assigned reading: Paley’s “Natural Theology”	Activities: 1. Go to the “Abductive Arguments” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 3 on abductive arguments due 3. Read the assigned reading prior to coming to class : Paley’s “Natural Theology” 4. Go to the “Design argument” discussion forum and a) post at least one question about the lecture or the reading; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)
W2, Wed,	3.2. The Fine-Tuning Design argument	Assigned reading: Paley’s “Natural Theology”	Activities: 1. Go to the “Design argument” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. If you haven’t done so already, finish reading: Paley’s “Natural Theology” 3. Go to the “Fine-tuning” discussion forum and a) post at least one question about the lecture or the reading; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)
4. The Cosmological argument			
W2, Th,	4.1. The Cosmological argument	Assigned reading: Aquinas’s “The Existence of God”	Activities: 1. Go to the “Fine-tuning” discussion forum and a) read the responses to your questions; and b)



			<p>briefly state whether your question was answered (if your question was not answered, explain why not)</p> <p>2. HW 4 on the Design argument due</p> <p>3. Read the assigned reading: Aquinas’s “The Existence of God”</p> <p>4. Go to the “Cosmological argument 1” discussion forum and a) post at least one question about the lecture or the reading; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)</p> <p>5. Review session 2 (2 hours)</p>
W2, Fri,	4.2. The Cosmological argument	Assigned reading: Aquinas’s “The Existence of God”	<p>Activities:</p> <p>1. Go to the “Cosmological argument 1” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not)</p> <p>2. If you haven’t done so already, finish reading: Aquinas’s “The Existence of God”</p> <p>3. Go to the “Cosmological argument 2” discussion forum and a) post at least one question about the lecture or the reading; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)</p> <p>4. TA discussion 2 (3 hours)</p>
5. The Ontological argument			
W3, Mon,	5.1. The Ontological argument	Assigned reading: Anselm’s “Ontological Argument”	<p>Activities:</p> <p>1. Go to the “Cosmological argument 2” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not)</p> <p>2. HW 5 on the Cosmological argument due</p> <p>3. Read the assigned reading: Anselm’s “Ontological Argument” (on course website)</p> <p>4. Go to the “Ontological argument 1” discussion forum and a) post at least one question about the lecture or the reading; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t</p>



			you can address an answered question, but try to give your own answer)
W3, Tue,	5.2. The Ontological argument	Assigned reading: Anselm's "Ontological Argument"	Activities: 1. Go to the "Ontological argument 1" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. If you haven't done so already, finish reading: Anselm's "Ontological Argument" 3. Go to the "Ontological argument 2" discussion forum and a) post at least one question about the lecture or the reading; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
6. The Problem of Evil			
W3, Wed,	6.1. The Problem of Evil	Assigned reading: Hume's Dialogues Concerning Natural Religion	Activities: 1. Go to the "Ontological argument 2" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 6 on the Ontological argument due 3. Read the assigned reading: Hume's Dialogues Concerning Natural Religion 4. Go to the "Problem of evil 1" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
W3, Th,	6.2. The Problem of Evil	Assigned reading: Hume's Dialogues Concerning Natural Religion	Activities: 1. Go to the "Problem of evil 1" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. If you haven't done so already, finish reading: Hume's Dialogues Concerning Natural Religion 3. Go to the "Problem of evil 2" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a



			question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
7. Pascal's wager			
W3, Fri,	7.1. Pascal's wager	Assigned reading: Pascal's "The Wager"	Activities: 1. Go to the "Problem of evil 2" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 7 on the Problem of evil due 3. Read the assigned reading: Pascal's "The Wager" 4. Go to the "The Wager" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer) 5. TA discussion 3 (3 hours)
W4, Mon,	Midterm exam	Assigned reading: Review sheet for the Midterm exam	Activities: 1. Read the review sheet for the Midterm exam and look over the lectures and HWs 2. Take the Midterm exam
8. Epistemology			
W4, Tue,	8.1. Descartes	Assigned reading: Descartes' "Meditation I"	Activities: 1. Go to the "The Wager" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. Read the assigned reading: Descartes' "Meditation I" 3. Go to the "Descartes" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
W4, Wed,	8.2. Hume8.2. Hume	Assigned reading: Hume's "An Enquiry Concerning Human Understanding"	Activities: 1. Go to the "Descartes" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why



			<p>not)</p> <p>2. HW 8 on Descartes due</p> <p>3. Read the assigned reading: Hume’s “An Enquiry Concerning Human Understanding”</p> <p>4. Go to the “Hume 1” discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)</p>
W4, Th,	8.3. Hume	Assigned reading: Hume’s “An Enquiry Concerning Human Understanding”	Activities: 1. Go to the “Hume 1” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. If you haven’t done so already, finish reading: Hume’s “An Enquiry Concerning Human Understanding” 3. Go to the “Hume 2” discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer) 4. Review session 3 (2 hours)
9. Mind			
W4, Fri,	9.1. Descartes’ Mind	Assigned reading: Descartes’ “Meditation VI”	Activities: 1. Go to the “Hume 2” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 9 on Hume due 3. Read the assigned reading: Descartes’ “Meditation VI” 4. Go to the “Descartes’ Mind 1” discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer)



			5. TA discussion 4 (3 hours)
W5, Mon,	9.2 Descartes' Mind	Assigned reading: Descartes' "Meditation VI"	Activities: 1. Go to the "Descartes' Mind 1" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. If you haven't done so already, finish reading: Descartes' "Meditation VI" 3. Go to the "Descartes' Mind 2" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
W5, Tue,	9.3. Turing	Assigned reading: Turing's "Computing Machinery and Intelligence"	Activities: 1. Go to the "Descartes' Mind 2" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. HW 10 on Descartes' Mind due 3. Read the assigned reading: Turing's "Computing Machinery and Intelligence" 4. Go to the "Turing" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to give your own answer)
W5, Wed,	9.4. Searle	Assigned reading: Searle's "Minds, Brains, and Programs"	Activities: 1. Go to the "Turing" discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. Read the assigned reading: Searle's "Minds, Brains, and Programs" 3. Go to the "Searle 1" discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student's question (if a question has already been answered, address a question without an answer, if there is such (if there isn't you can address an answered question, but try to



			give your own answer)
W5, Thu,	9.5 Searle	Assigned reading: Searle’s “Minds, Brains, and Programs”	Activities: 1. Go to the “Searle 1” discussion forum and a) read the responses to your questions; and b) briefly state whether your question was answered (if your question was not answered, explain why not) 2. Read the assigned reading: Searle’s “Minds, Brains, and Programs” 3. Go to the “Searle 2” discussion forum and a) post at least one question about the mid-term exam and/or the review sheet; and b) attempt to answer another student’s question (if a question has already been answered, address a question without an answer, if there is such (if there isn’t you can address an answered question, but try to give your own answer) 4. Review session 4 (2 hours)
W5, Fri,	Final Exam	Assigned reading: Review sheet for the Final exam	Activities: 1. Read the review sheet for the Final exam and look over the lectures and HWs 2. Final paper due 3. Take the Final exam

