



**National Taiwan University of Science and Technology**

**2020 Summer Program**

**HIS 152 Introduction to African History**

**Course Outline**

**Term: July 06-August 07,2020**

**Class Hours: 10:00-11:50 (Monday through Friday)**

**Course Code: HIS 152**

**Instructor: Dr. Susan Hinely**

**Home Institution: State University of New York at Stony Brook**

**Office Hours: TBA**

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**Credit: 4**

**Class Hours:** According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

**Course Description:**

This course examines Africa's pasts from approximately 1800 to the present. It explores the history of European colonization, African social and cultural life under colonial rule, anti-colonial movements and decolonization, and the changes and challenges of the post-colonial present.

**Learning Outcomes and Goals:**

- To gain a solid literacy of the physical geography and the major events, societies, and developments of Africa from around 1800 to the present day.



- To place this African narrative within a global perspective.
- To learn how to think historically about how the world works.
- To link contemporary events and problems to the history of modern Africa.
- To learn to analyze and contextualize primary documents.
- To practice discussing complicated historical events with the instructor and fellow students.

### Required Materials:

- Richard Reid. *A History of Modern Africa: 1800 to the Present 2nd Edition*, Wiley-Blackwell (2012).
- Chinua Achebe. *Things Fall Apart*. Penguin (1994).
- Primary materials to be posted on Blackboard.

### Requirements:

A. Attendance and Participation. Unlike on-line learning, direct human-to-human, real-time courses offer an opportunity to engage and develop a wide range of skills, including thinking, speaking, staying alert, and listening (to each other as well as the instructor). It is expected that every student will exercise this opportunity and privilege by preparing for, attending, and participating in every class meeting. Furthermore (and secondarily), failure to attend will reduce your grade in the following ways:

B. Reading. You will read one survey textbook, one novel, and numerous primary sources to be posted on-line.

C. Homework and In-Class Exercises/Games. You will have periodic homework and in-class exercises.

D. Papers. You will write two 3-5 pages papers on subjects to be assigned by the instructor and based on materials and discussions from the course.

E. Examinations. There will be two essay and short answer examinations, a midterm and a final.

### Evaluation:

<u>Attendance and Participation</u>	15%
<u>Homework/In-Class Exercises</u>	10%
<u>Papers</u>	20%
<u>Midterm Exam</u>	25%
<u>Final Exam</u>	30%



**Grading:**

A+ 98-100

A 93 – 97

A- 90 – 92

B+ 87 - 89

B 83 – 86

B- 80 – 82

C+ 77 – 79

C 73 – 76

C- 70 - 72

D+ 67 – 69

D 60 – 66

F 0 – 59

IN Incomplete

W Withdrawn

**Academic Integrity:**

Each student must pursue his or her academic goals honestly and be personally accountable for all submitted work. Representing another person's work as your own is always wrong. Any suspected instance of academic dishonesty will be investigated and, if confirmed, will result in failure of the course or substantial grade reduction.

**Tentative Course Schedule:**

(Source and page number assignments will be distributed on the first day of class):

**Week One:**

Africa before 1800;

African geography; 19<sup>th</sup> c. slave trade;

Christianity and Islam.

**Week Two:**

Western imperialism;

the partition of Africa.

*First paper due.*



**Week Three:**

Commercial Violence and Coercion; Resistance;

Global War.

*Midterm Exam.*

**Week Four:**

Independence movements and nationalist ideology;

ordered transfer and violent rupture;

informal control and economic dependence;

non-alliance and African unity.

*Second paper due.*

**Week Five:**

Post-Cold War politics;

from the civilizing mission to the developing world;

global African culture;

21<sup>st</sup> c. challenges and innovations.

*Final Exam.*

