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**National Taiwan University of Science and Technology**

**2020 Summer Program**

**SOC 109 Race Relations in the U.S.**

**Course Outline**

**Term: July 06-August 07,2020**

**Class Hours: 14:00-15:50 (Monday through Friday)**

**Course Code: SOC 109**

**Instructor: Dr. Annette Marie Allen**

**Home Institution: Troy University, Troy, Alabama**

**Office Hours: TBA**

**Email: [aallen40379@troy.edu](mailto:aallen40379@troy.edu)**

**Credit: 4**

**Class Hours:** According to the regulations of Minister of Education, R.O.C, 18 class hours could be counted as 1 academic credit in all universities in Taiwan. This course will have 72 class hours, including 40 lecture hours, professor 10 office hours, 10-hour TA discussion sessions, 2-hour review sessions, 10-hour extra classes.

**Course Description:**

This course will provide an overview of the concepts of ethnicity and ethnic relations, explore the Anglo-Saxon core, the concept of ethnic antagonism and the future of ethnicity in America. It will also provide a thorough review of the variety of race and ethnic groups common in the United States including: White Ethnic Americans, African Americans, Native Americans, Latinos, Asian and Pacific Island Americans and Arab Americans.

In addition to learning about the common racial and ethnic groups in the U.S., the class will also be exposed to a variety of terms and concepts that will be applied and explored in a series of discussions. Particular attention will be paid to the concepts of social inequality, prejudice and



discrimination, dominant ideologies, oppression and inequality, privilege and white supremacy and internalized oppression. The roles that education, media, residential segregation, economic and health inequality, the law, land and property, immigration and citizenship, and social development play in racial and ethnic tension and discrimination will be explored as well.

**Course Objectives: By completion of the course, students should be able to**

1. Understand the history of race relations in the United States.
2. Understand what we mean when we describe race as a “social construction.”
3. Understand the basic concepts needed to explore racial and ethnic characteristics of the groups composing the U.S.
4. Understand the concepts of social inequality, prejudice and discrimination, dominant ideologies, oppression and inequality, privilege and white supremacy and internalized oppression and be able to explain causes, possible cures and provide examples for each.
5. Understand the roles that education, media, residential segregation, economic and health inequality, the law, land and property, immigration and citizenship, and social development play in racial and ethnic tension and discrimination.

**Required Textbooks:**

American Ethnicity: The Dynamics and Consequences of Discrimination

7<sup>th</sup> Edition

By Adalberto, Jr. Aguirre and Jonathan H. Turner

Copyright: 2011

Publisher: McGraw-Hill Higher Education

Print ISBN: 9780078111587, 0078111587

eText ISBN: 0077423119

and

Think Race and Ethnicity

1<sup>st</sup> Edition



By Mona Scott  
Copyright: 2012

Publisher: Pearson  
Print ISBN: 9780205773732  
eText ISBN: 9780205893942

### **Grading & Evaluation:**

#### Course Assignments and Scoring

4 Exams	80%
5 weekly discussions with portfolio	15%
1 4-6 page paper	5%

### **Course Outline:**

All of the information required for successful completion of this course are outlined in this document. Students are expected to read it over and refer to it as needed. Please contact the instructor as soon as possible if any expectations or assignments are unclear. Any updates or revisions to the syllabus will be discussed in class. I will provide ample warning of any changes.

### **Readings:**

Students are responsible for reading the materials assigned for each lecture, prior to attending class, including those from the textbook and from outside sources.

### **Grading and Evaluation:**

Four exams will be given during this course and each exam will count towards 20 percent of your total grade. For the remaining 20 percent of your grade, 15 percent will come from weekly discussions and an accompanying portfolio containing notes and answers to questions, and the remaining 5 percent will be in the form of a 4 to 6 page paper that will be described in a handout distributed at a later date. A detailed listing including dates of such will be provided either via email prior to or on the first day of class.



**Grade:**

- A 90-100%
- B 80-89%
- C 70-79%
- D 60-69%
- F Below 60%

**Attendance Policy:**

You are expected to attend all classes unless you are ill or there is a crisis in your family. Prolonged illness or a pattern of frequent absences can jeopardize your grade, especially in a short, concentrated course, such as this one. It is best to contact your instructor via email when possible to inform her of inability to attend class. It is your responsibility to gather class notes of information that you have missed from other students. Additionally, you are strongly encouraged to arrive promptly (on time) in class to avoid being disruptive to your instructor and students.

**Missed Assignments and Exam Policy:**

If you anticipate missing an exam, you must notify the instructor **PRIOR TO THE EXAM** in order to request a make-up exam. It is best to provide written documentation. The instructor reserves the right to **deny** the request for a make-up opportunity. Other assignments are due on the date listed or announced. Without prior approval from the instructor, no late assignments will be accepted.

**Academic Honesty:**

The University and faculty are committed to academic integrity in all its practices. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement and are treated seriously. Cheating, plagiarism and the falsification of data is a violation of University rules and will not be tolerated in this class. Any student caught cheating on any assignment, caught intentionally plagiarizing the work of another person, and/or caught falsifying data will be treated accordingly to the policies of the University. Students who aid



and abet as well as those who attempt such behavior will be treated similarly.

### **Classroom Etiquette:**

It is expected that all students will act in a respectful manner toward the instructor and fellow students. In order to foster a comfortable and conducive learning environment for all, I will not tolerate disrespectful or disruptive behavior of any kind in this class. If a student refuses to cease engaging in a disrespectful or disruptive behavior, he or she will be told to leave the classroom.

Examples of such behavior include:

- Disrespecting a fellow student or the instructor.
- Use of inflammatory language.
- Continuing to use a computer for a purpose other than taking notes or as directed by the instructor.
- Arriving late and/or causing a disturbance.
- Getting up and leaving class early without previous clearance.

### **Cellular Phone Use in the Classroom:**

You may not use your phone during class (for calling or texting). You may use your phone in the classroom before class begins. However, please turn your phone off until class is complete. If you have any extenuating circumstances necessitating availability of your telephone, please speak with me prior to class.

### **Course Schedule:**

The instructor reserves the right to make changes to the schedule as she sees fit. This includes changing the order of topics, assigning additional readings, changing due dates, etc. I will make you aware of any such changes in a timely manner. Changes to due dates or the timing of course topics will be made only under exceptional circumstances.



**Weekly Reading Assignments and Daily Lecture Schedule**

**Textbook Coding in Chart Below**

**A&T**     **Aguirre & Turner Text**  
**S**         **Scott Text**

**Course Schedule**

**Week 1:**

<b>Monday</b>	<b>July 6<sup>th</sup></b>	<b>Ethnicity and Ethnic Relations</b>	<b>A&amp;T Chapter 1</b>
<b>Tuesday</b>	<b>July 7<sup>th</sup></b>	<b>Explaining Ethnic Relations</b>	<b>A&amp;T Chapter 2</b>
<b>Wednesday</b>	<b>July 8<sup>th</sup></b>	<b>The Anglo Saxon Core and Ethnic Antagonism</b>	<b>A&amp;T Chapter 3</b>
<b>Thursday</b>	<b>July 9<sup>th</sup></b>	<b>White Ethnic Americans</b>	<b>A&amp;T Chapter 4</b>
<b>Friday</b>	<b>July 10<sup>th</sup></b>	<b>TA Review Session/Discussion 1 (In S Chapter 1 “Introduction to Race and Ethnicity.)</b>	

**Week 2:**

<b>Monday</b>	<b>July 13<sup>th</sup></b>	<b>Test Review and Test 1 (Chapters 1-4)</b>	<b>Test 1</b>
<b>Tuesday</b>	<b>July 14<sup>th</sup></b>	<b>African Americans</b>	<b>A&amp;T Chapter 5</b>
<b>Wednesday</b>	<b>July 15<sup>th</sup></b>	<b>Native Americans</b>	<b>A&amp;T Chapter 6</b>
<b>Thursday</b>	<b>July 16<sup>th</sup></b>	<b>Latinos</b>	<b>A&amp;T Chapter 7</b>
<b>Friday</b>	<b>July 17<sup>th</sup></b>	<b>TA Review Session/Discussion 2 (In S Chapter 7 “Media”)</b>	

**Week 3:**

<b>Monday</b>	<b>July 20<sup>th</sup></b>	<b>Asian and Pacific Islanders</b>	<b>A&amp;T Chapter 8</b>
<b>Tuesday</b>	<b>July 21<sup>st</sup></b>	<b>Arab Americans</b>	<b>A&amp;T Chapter 9</b>
<b>Wednesday</b>	<b>July 22<sup>nd</sup></b>	<b>Test Review Session and Test 2 (Chapters 5-9)</b>	<b>Test 2</b>
<b>Thursday</b>	<b>July 23<sup>rd</sup></b>	<b>Social Inequality, Prejudice and Discrimination</b>	<b>S Chapter 2</b>
<b>Friday</b>	<b>July 24<sup>th</sup></b>	<b>TA Review Session/Discussion 3 (In S Chapter 6 “Education.”)</b>	



**Week 4:**

**Monday July 27<sup>th</sup> Dominant Ideologies, Oppression and Inequality S Chapter 3**  
**Tuesday July 28<sup>th</sup> Privilege and White Supremacy S Chapter 4**  
**Wednesday July 29<sup>th</sup> Internalized Oppression S Chapter 5**  
**Thursday July 30<sup>th</sup> Test Review Session and Test 3 (Chapters 2-5) Test 3**  
**Friday July 31<sup>st</sup> TA Review Session/Discussion 4 (In S Chapter 8 “Residential Segregation”)**

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**Week 5:**

**Monday August 3<sup>rd</sup> Economic Inequality S Chapter 9**  
**Tuesday August 4<sup>th</sup> Health Inequality S Chapter 10**  
**Wednesday August 5<sup>th</sup> Immigration and Citizenship S Chapter 13**  
**Thursday August 6<sup>th</sup> Test Review Session and Test 4 (Chapters 9,10&13)**  
**Friday August 7<sup>th</sup> TA Discussion 5 (In S Chapter 15 “Undoing Racism”)**

- **NOTE: This syllabus is subject to change. All changes will be announced in class.**